

# Greater Capital Region Community Indicators at a Glance

## 1. Basic Needs

### 1.1 *Household resources*

- 1.1.1 People Living in Poverty
- 1.1.2 People Living in Poverty, by Race/Ethnicity
- 1.1.3 Children Living in Poverty
- 1.1.4 Children Living in Poverty, by Race/Ethnicity
- 1.1.5 Children in Single-Parent Households
- 1.1.6 Children in Single-Parent Households, by Race/Ethnicity
- 1.1.7 Median Household Income
- 1.1.8 Median Household Income, by Race/Ethnicity
- 1.1.9 Earned Income Tax Credit Participation

### 1.2 *Adequate and Affordable Housing*

- 1.2.1 Homeownership Rates
- 1.2.2 Homeownership Rates, by Race/Ethnicity
- 1.2.3 Median Home Value
- 1.2.4 Median Home Value, by Race of Householder
- 1.2.5 Housing Affordability for Homeowners
- 1.2.6 Housing Affordability for Homeowners, by Race/Ethnicity
- 1.2.7 Housing Affordability for Renters
- 1.2.8 Housing Affordability for Renters, by Race/Ethnicity
- 1.2.9 Age of Housing Stock

## 2. Family Support

### 2.1 *Healthy Start for Children*

- 2.1.1 Early Prenatal Care
- 2.1.2 Infant Mortality
- 2.1.3 Low Birth Weight Babies
- 2.1.4 Children with Elevated Blood Lead Levels
- 2.1.5 Preschoolers Receiving Special Education Services

### 2.2 *Risks Facing Youth*

- 2.2.1 Teen Pregnancy
- 2.2.2 Indicated Cases of Child Abuse and Neglect
- 2.2.3 Foster Care Admissions
- 2.2.4 Juvenile Delinquency Intakes

### 2.3 *Community Health*

- 2.3.1 Admissions to Alcohol and Substance Abuse Treatment
- 2.3.2 Rates of HIV

- 2.3.3 Rates of AIDS
- 2.3.4 People Without Health Insurance
- 2.3.5 Prevalence of People Overweight, Obese

### 2.4 *Public Safety*

- 2.4.1 Violent Crimes
- 2.4.2 Reports of Domestic Violence

## 3. Financial Stability

### 3.1 *Competitive Workforce*

- 3.1.1 Employment to Population ratio
- 3.1.2 Change in Total Jobs
- 3.1.3 Employment by Sector
- 3.1.4 Average Salary by Sector
- 3.1.5 Change in Number of Businesses by Sector
- 3.1.6 Working-Age Population
- 3.1.7 Unemployment Rate
- 3.1.8 Education Attainment Levels
- 3.1.9 Education Attainment Levels, by Race/Ethnicity
- 3.1.10 High-Tech Jobs

### 3.2 *Meeting Community Needs*

- 3.2.1 People Receiving Temporary Assistance
- 3.2.2 Approval Rate for Assistance Applications
- 3.2.3 Children Receiving Temporary Assistance
- 3.2.4 People Receiving Supplemental Security Income
- 3.2.5 People Receiving Medicaid
- 3.2.6 Children Receiving Subsidized Child Care
- 3.2.7 People Receiving Emergency Food
- 3.2.8 Students Eligible for Free/Reduced Price Lunch
- 3.2.9 People Receiving Food Stamps
- 3.2.10 Transfer Receipts per Capita (welfare, Medicaid, unemployment, food stamps)

## 4. Literacy

### 4.1 *Learning Environment*

- 4.1.1 School Attendance, Elementary
- 4.1.2 School Attendance, Secondary
- 4.1.3 Student Suspension Rates

### 4.2 *Academic Achievement*

- 4.2.1 Student Performance on Grade 4 Math

- 4.2.2 Student Performance on Grade 4 Math, by Race and Ethnicity

- 4.2.3 Student Performance on Grade 4 Math, by Economic Status
- 4.2.4 Student Performance on Grade 4 English
- 4.2.5 Student Performance on Grade 4 English, by Race/Ethnicity

- 4.2.6 Student Performance on Grade 4 English, by Economic Status
- 4.2.7 Student Performance on Grade 8 Math
- 4.2.8 Student Performance on Grade 8 Math, by Race / Ethnicity
- 4.2.9 Student Performance on Grade 8 Math, by Economic Status
- 4.2.10 Student Performance on Grade 8 English
- 4.2.11 Student Performance on Grade 8 English, by Race / Ethnicity
- 4.2.12 Student Performance on Grade 8 English, by Economic Status

### 4.3 *Educational Outcomes*

- 4.3.1 High School Cohort Graduation Rate
- 4.3.2 High School GED Equivalency
- 4.3.3 High School Cohort Dropout Rate

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